

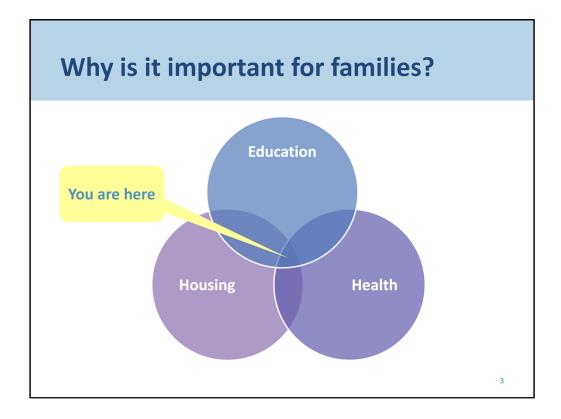
Note: This curriculum was developed with the financial support of the State of Connecticut, Department of Social Services, Connecticut Children's Medical Center, LAMPP (Lead Action for Medicaid Primary Prevention) Project, and the U.S. Department of Housing and Urban Development. This publication does not express the views of the State of Connecticut, its Department of Social Services, or the Connecticut Children's Medical Center. The views and opinions expressed are those of the authors.

For more information about healthy homes, call the Connecticut Department of Public Health's Healthy Homes Initiative at 860-509-7299, see <u>www.ct.gov/dph/healthyhomes</u>, or call Infoline at 2-1-1.

What are the goals of this training?

- To help families understand the relationship between housing and health
- To provide practical tools and simple steps to make and keep homes healthy

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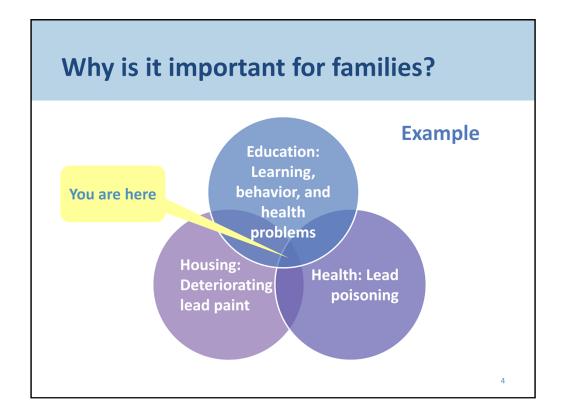
This program considers three areas that deeply affect children: housing, health, and education.

A great deal of research has shown that housing issues and children's health are clearly interrelated. For example,

- In older homes, deteriorating lead paint or unsafe renovations that disturb lead paint can cause lead poisoning.
- Mold, pests, or tobacco smoke in the home can trigger asthma attacks.
- Smoking in the home can cause fires.
- Clutter in the home can cause falls.
- Improperly stored cleaning supplies, pesticides, and other chemicals can cause poisoning.

The problems related to health and housing often disproportionately affect poor families, as they face the challenges of finding housing that is both affordable and safe. Housing that is affordable may contain unsafe lead paint, asthma triggers, and other health and safety problems.

Children's health and educational success are also clearly interrelated. According to Ginny Ehrlich, executive director of the Alliance for a Healthier Generation, "Healthy children learn better—few statements in education are as unequivocal. We know this on a common-sense level, and the data backs it up. Research suggests that students' health and learning are inextricably linked." (American School Board Journal, 2010).



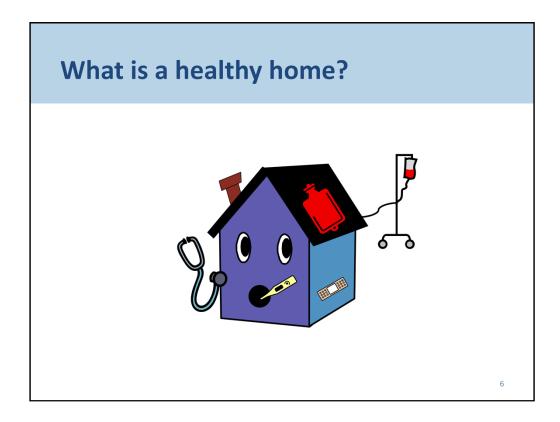
This slide shows an example of how housing, health, and education are interrelated.

Lead poisoning significantly impairs children's ability to learn and behave appropriately in school. It is associated with reduced IQ and achievement test scores, increased risk of aggression and violence, increased risk of dropping out of school, and problems with attention and concentration.

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Today's agenda

- What is a healthy home?
- What features make a home healthy?
- How can you advocate for a healthy home?

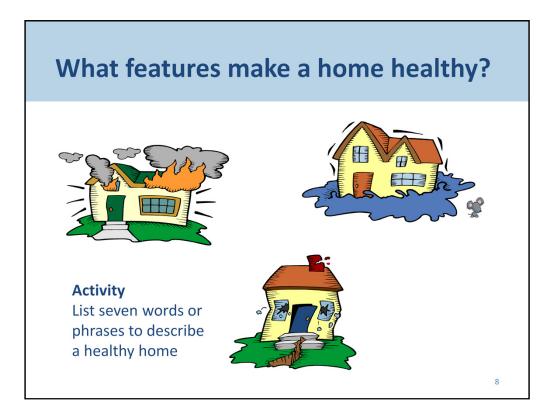


Ask participants to try to define a "healthy home."



Here is a working definition of a healthy home.

Ask participants to consider whether their definition was similar to this one. Were there any significant differences? Discuss if necessary.



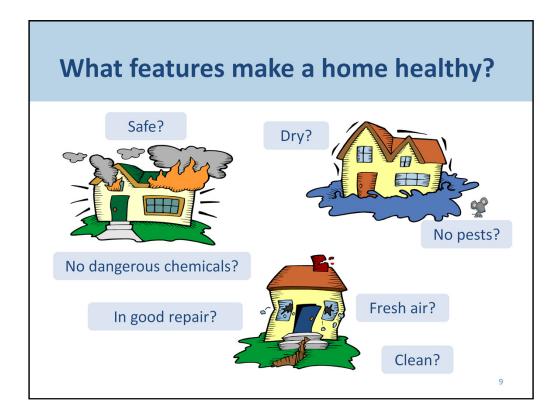
Ask participants to work in pairs or small groups.

Ask them to discuss what they think are the features of a healthy home. Ask each group to develop a list of seven words or phrases to describe a healthy home. Give the groups a few minutes to develop their lists.

Then address the whole group. If the training room has a whiteboard, or if you have several large flipcharts, ask someone from each small group to write that group's list so that everyone can see it. If it's not possible to write the lists, ask one person from each group to speak them aloud.

Ask the learners

- Which features appeared most often? Do some features appear in all lists?
- Would any group like to revise its list after hearing what the other groups have said?



Explain the features of a healthy home that are generally identified by the federal government and national organizations.

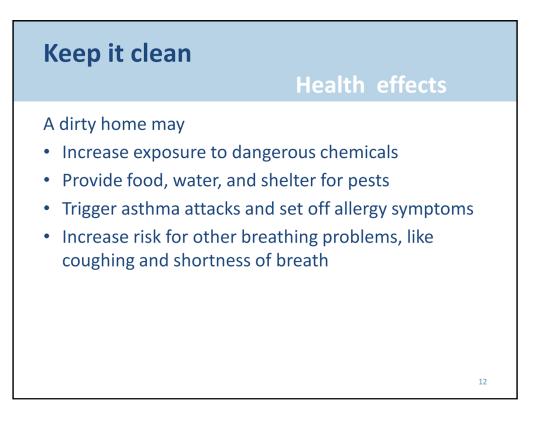
Ask the learners

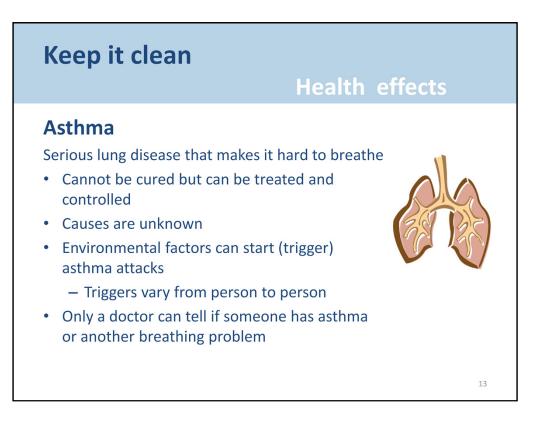
- Are these features the same as the ones you identified?
- Do you think anything important is missing?
- Do you think any of these features is not important?



This slide summarizes the features of a healthy home.

Keep it clean Main idea	
Reduce pests, dangerous chemicals, and asthma triggers	
 Some dirt—like pollen and soil—can come from outdoors Other dirt—like dust, garbage, cigarette butts, and pest droppings—can come from inside home Dirty or cluttered home encourages pests and mold Dirt may also contain dangerous chemicals, such as lead from old paint and other chemicals from many household products 	
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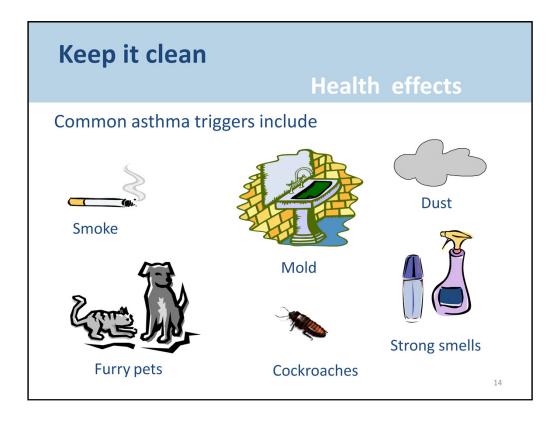
Asthma is a serious lung disease that makes it hard to breathe. Asthma is chronic, which means it is always there, to some degree. It ranges from mild to life-threatening.

Although this disease cannot be cured, it can be treated and controlled. People who have asthma **can** live normal lives if their asthma is properly treated by a doctor and if they take the proper medicines to control their symptoms.

Doctors are not certain what causes asthma to develop. However, they do know that the disease is linked to both inherited factors (genetics) and environmental factors. In this lesson, we'll focus on the environmental factors.

Environmental factors can start (or **trigger**) an asthma attack. These triggers vary from person to person.

FYI: Asthma causes problems in the airways (the breathing tubes that carry air to the lungs). During an asthma attack the airways become swollen, and extra mucus blocks air from getting to the person's lungs Muscles around the airway start to twitch and tighten. All these make it difficult to breathe.



Common asthmas triggers include

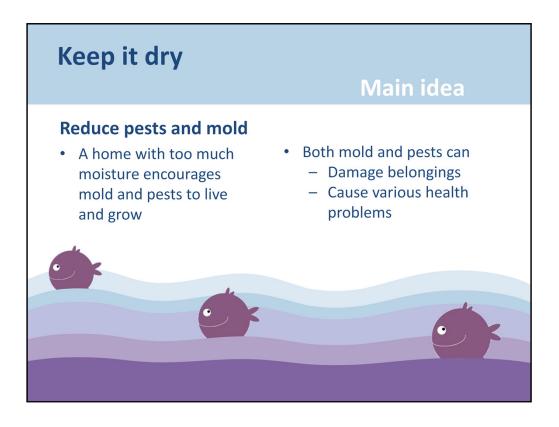
- Things that people are allergic to (like pollen or peanuts)
- Things that irritate the lungs (like tobacco smoke and strong-smelling household chemicals)
- Colds, flu, and other respiratory illnesses
- Cold weather
- Exercise

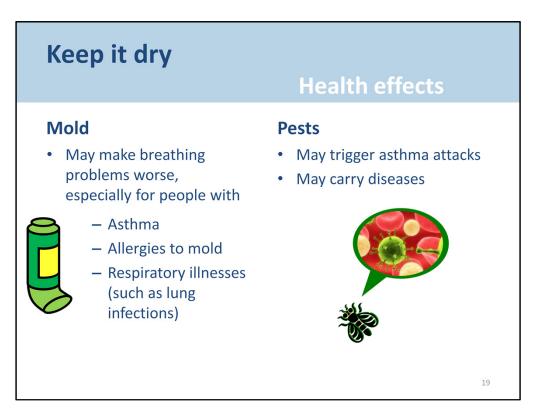


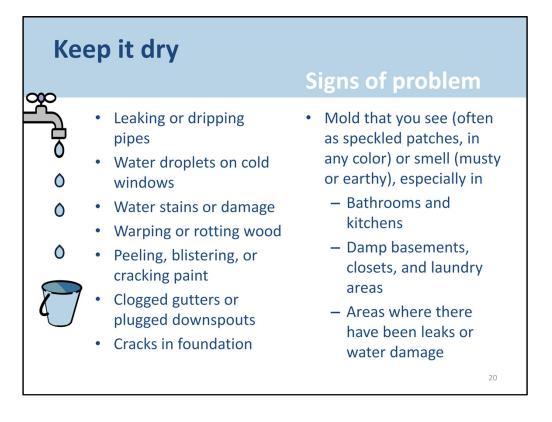


- National Center for Healthy Housing, "Dust," <u>http://www.nchh.org/What-We-Do/Health-Hazards--Prevention--and-Solutions/Dust.aspx</u>
- Connecticut Department of Energy and Environmental Protection, "Household Alternatives for Reducing Toxic Products in Your Home," <u>http://www.ct.gov/dep/cwp/view.asp?a=2708&q=323956&depNav_GID=1763</u>

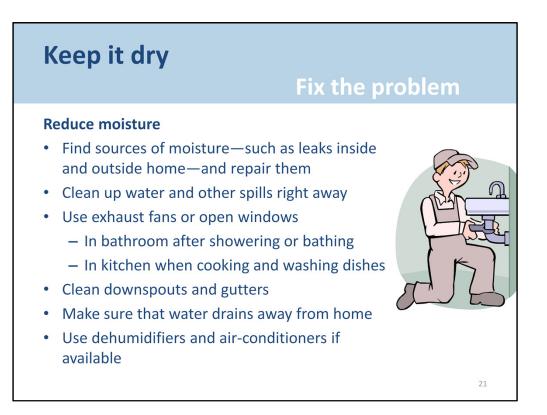


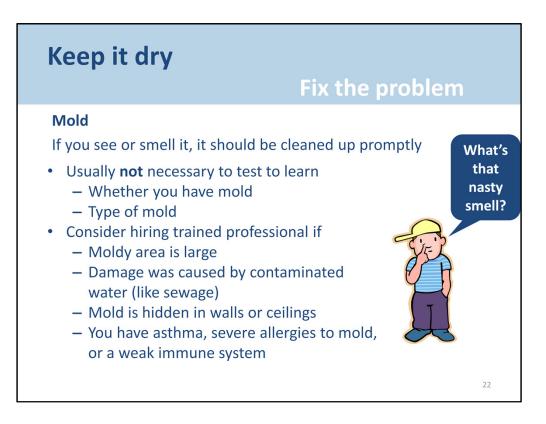




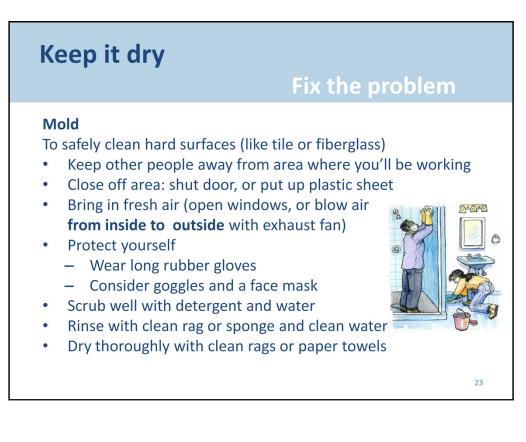


Mold is often found in bathrooms (under sinks or around pipes, and on walls, ceilings, or shower curtains) and in kitchens (under sinks or around pipes, under a refrigerator, and in cabinets).





Moldy areas that are larger than 10 square feet require special precautions and are probably best handled by trained professionals.



If you are cleaning an area that is almost 10 square feet, you may also need

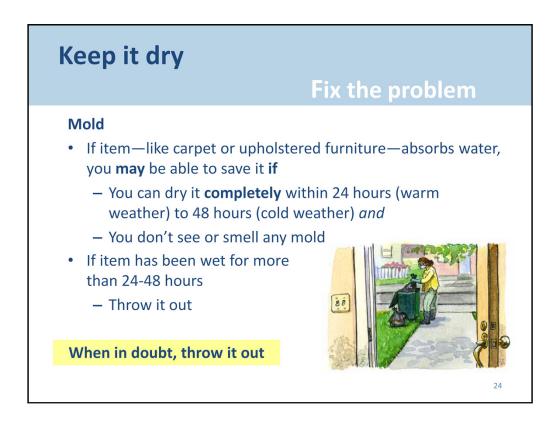
- Goggles without holes or air vents to keep mold and spores out of your eyes
- Mask labeled N95 (not a plain dust mask)

You don't have to use bleach to get rid of mold, and most experts no longer recommend using bleach as the first step to remove mold. Bleach is poisonous if someone swallows it, and the fumes can irritate the eyes, nose, and throat. Spilled bleach can irritate the skin and damage clothing, shoes, furniture, and carpets. It's very important to keep bleach out of reach of children and pets.

Always clean with soap and water or detergent and water first. Afterwards, if you want to kill any remaining germs, you'll need only a mild mixture of bleach and water or a commercial mold product. If you decide to use bleach,

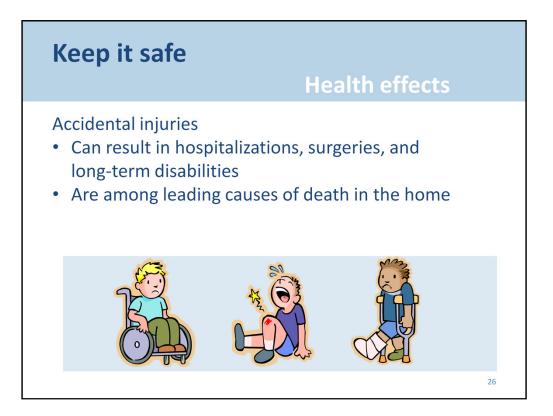
- Open windows and doors to provide fresh air.
- Wear dishwashing gloves and eye protection.
- Dilute the bleach before you use it. Use 1 part bleach plus 9 parts water. For example, use 1 cup of bleach plus 9 cups of water for big areas, or use 1 tablespoon of bleach plus 9 tablespoons of water for very small areas.
- Do not spray the bleach and water mixture. Instead, pour it onto the rag, sponge, or area to be cleaned.
- Keep the bleach on the cleaned surface for at least 10 minutes. Then rinse and dry the material.
- Store the bleach safely out of reach of children and pets.
- **Never mix bleach** with other household cleaning products, especially those that contain ammonia or vinegar, because these combinations may produce poisonous fumes.

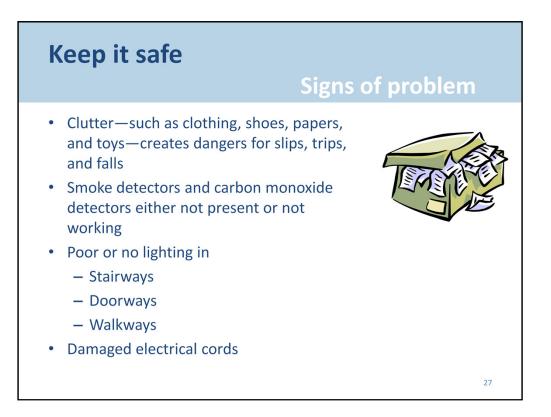
- Connecticut Department of Public Health, "Mold in the Home: Health Concerns," www.ct.gov/dph/lib/dph/environmental health/eoha/pdf/mold in the home 5-10.pdf
- U.S. Environmental Protection Agency, A Brief Guide to Mold, Moisture, and Your Home: www.epa.gov/mold/moldguide.html
- Oregon State University Extension Service, "Home Moisture Problems," <u>http://extension.oregonstate.edu/catalog/pdf/ec/ec1437.pdf</u>



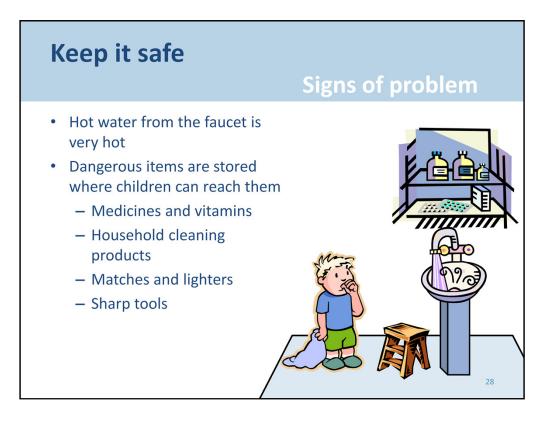
- Connecticut Department of Public Health, "Mold in the Home: Health Concerns," <u>www.ct.gov/dph/lib/dph/environmental_health/eoha/pdf/mold_in_the_home_5</u> <u>-10.pdf</u>
- U.S. Environmental Protection Agency, A Brief Guide to Mold, Moisture, and Your Home: <u>www.epa.gov/mold/moldguide.html</u>
- Oregon State University Extension Service, "Home Moisture Problems," <u>http://extension.oregonstate.edu/catalog/pdf/ec/ec1437.pdf</u>





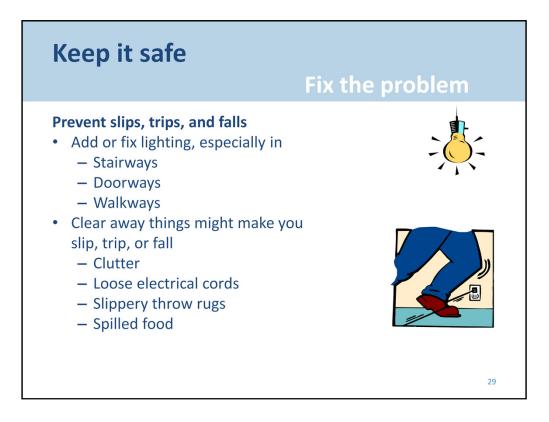


Each floor of a home should have at least one smoke detector and one carbon monoxide detector



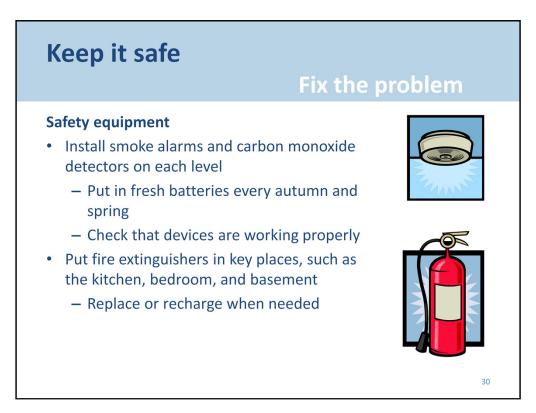
Ask learners

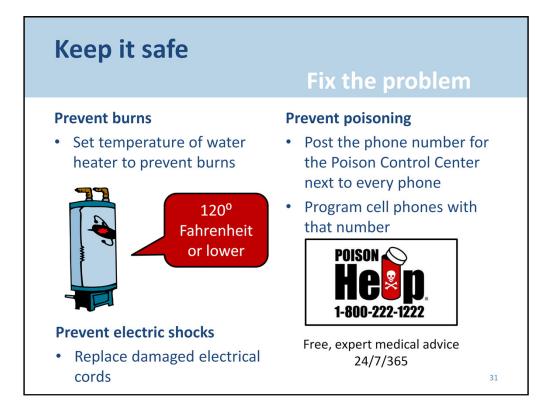
Can you think of other items that would be dangerous for children? Where could you store them safely?



Ask learners

Can you think of other things that might make you slip, trip, or fall?

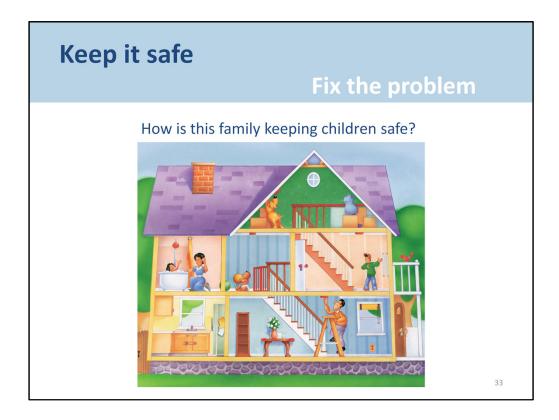




- For a detailed home safety checklist, see Safe Kids USA: http://www.safekids.org
- Connecticut Poison Control Center, http://poisoncontrol.uchc.edu/

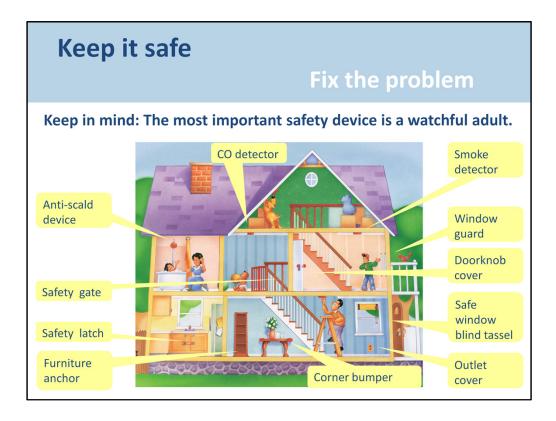
Keep it safe Fix the problem		
 Protect children who live in or visit your home Supervise them at all times Childproof your home Store all dangerous items out of reach of children Always use safety devices, such as Baby gates Child-proof containers Safety latches on doors, windows, and cabinets 	 Do a thorough home safety check Basement Bathroom Bedrooms Bedrooms Family room Garage Kitchen Laundry area Living room Stairs Yard 	

- For a detailed home safety checklist, see Safe Kids USA: <u>http://www.safekids.org</u>
- Connecticut Poison Control Center, http://poisoncontrol.uchc.edu/



Ask learners to identify ways this family in this picture is keeping its children safe. The answers are on the next slide.

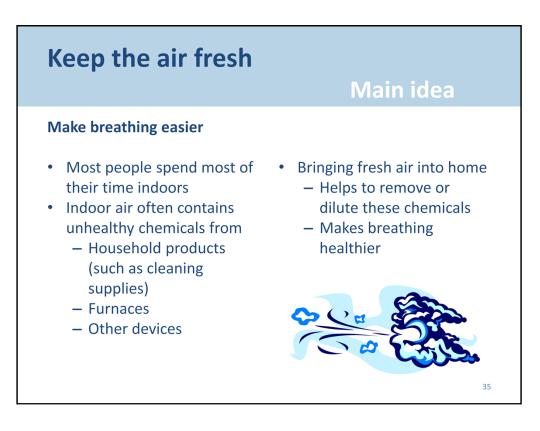
Illustration from: <u>http://publications.usa.gov/USAPubs.php?PubID=5617.</u>

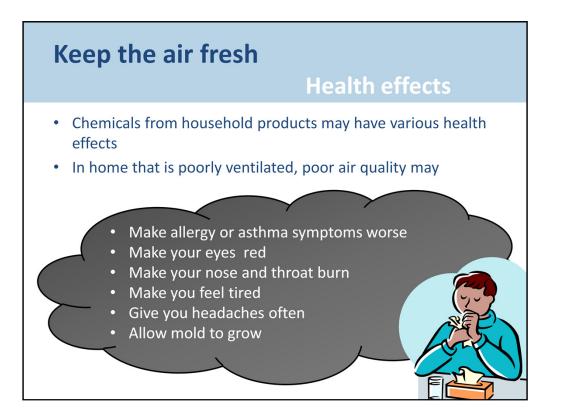


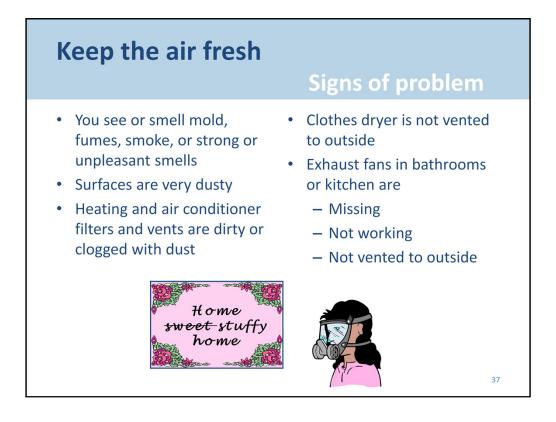
Answers:

- Use **safety latches and locks** for cabinets and drawers in kitchens, bathrooms, and other areas to keep children away from medicines, household cleaners, sharp objects, and other dangerous items.
- Use **safety gates** to keep children from falling down stairs and away from dangerous areas.
- Use **doorknob covers and door locks** to keep children from entering rooms and other areas with possible dangers.
- Use **anti-scald devices** for faucets and shower heads, and set your water heater temperature to 120 degrees Fahrenheit to prevent burns from hot water.
- Use **smoke detectors** on every floor of your home and near bedrooms to alert you to fires.
- Use **window guards and safety netting** to keep children from falling from windows, balconies, decks, and landings.
- Use **corner and edge bumpers** to prevent injuries from falls against sharp edges of furniture and fireplaces.
- Use **outlet covers and outlet plates** to prevent electrical shock.
- Use a carbon monoxide (CO) detector outside bedrooms to prevent CO poisoning.
- Cut **window blind cords and use safety tassels** to prevent children from strangling in cord loops.
- Use furniture anchors to keep furniture and appliances from tipping over.

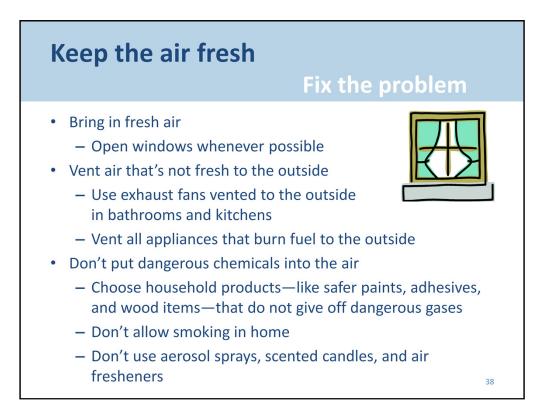
Keep in mind: The most important safety device is a watchful adult.

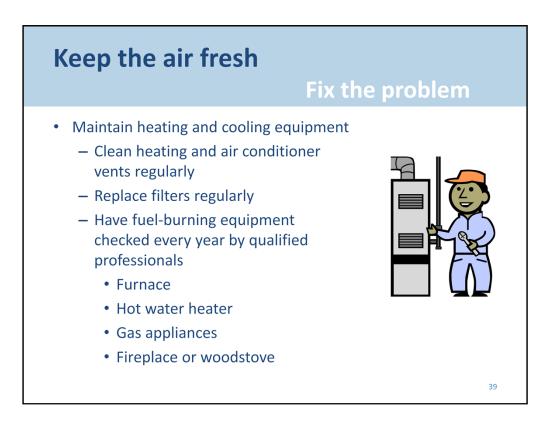






You shouldn't need a respirator to breathe easily in your home.

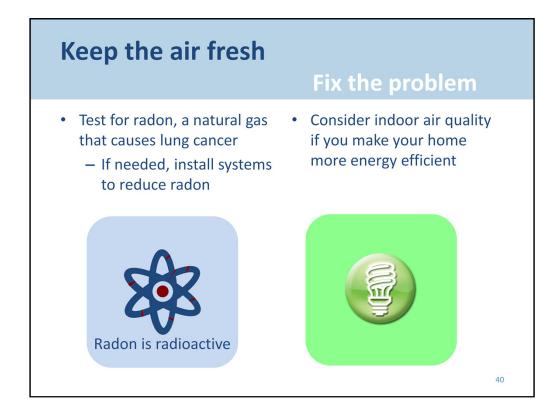




To learn more

U.S. Environmental Protection Agency, *Homeowner's Guide to Ventilation*, http://www.nchh.org/Portals/0/Contents/Homeowners_Guide_to_Ventilation.pdf

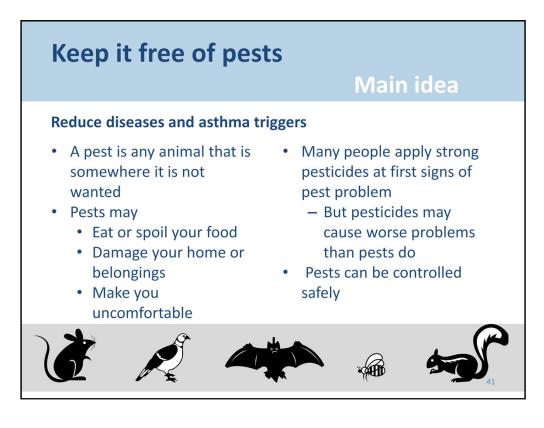
U.S. Department of Energy, *Guide to Home Ventilation*, <u>http://www1.eere.energy.gov/buildings/openhouse/pdfs/ventilation_factsheet16.p</u> df



To learn more

U.S. Environmental Protection Agency, *Homeowner's Guide to Ventilation,* <u>http://www.nchh.org/Portals/0/Contents/Homeowners_Guide_to_Ventilation.pdf</u>

U.S. Department of Energy, *Guide to Home Ventilation*, <u>http://www1.eere.energy.gov/buildings/openhouse/pdfs/ventilation_factsheet16.p</u> df



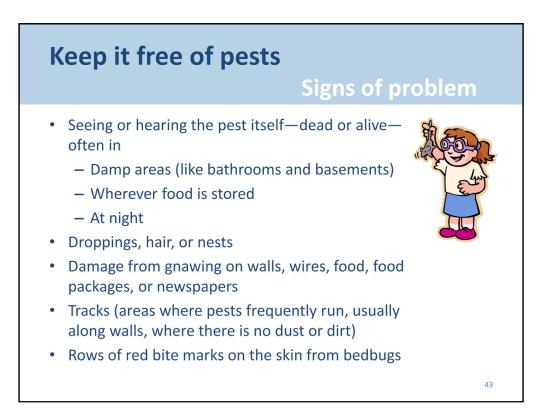
Ask learners to name as many indoor and outdoor pests as they can in one minute.

Common answers include the following:

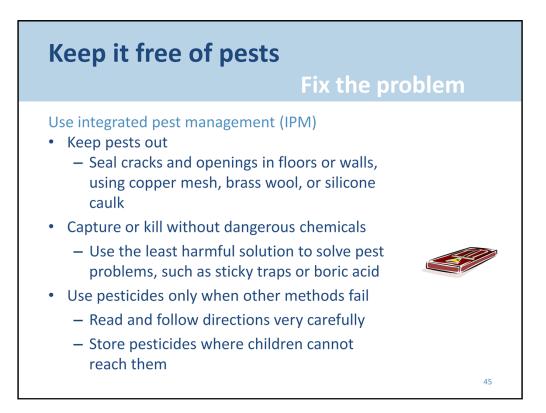
Inside pests: mice, rats, pigeons, bats, bedbugs, fleas, ants, spiders, cockroaches, silverfish, flies, moths, lice

Outside pests: mice, rats, squirrels, raccoons, skunks, wasps, bees, yellow jackets, mosquitoes, ticks, poison ivy, poison oak

Keep it free of pests Health effects	
Pests such as rats, mice, cockroaches, mosquitoes, ticks, and bedbugs	Pesticides chemicals designed to kill pests
 May trigger asthma attacks in some people Some pests—such as deer ticks, fleas, cockroaches, and rats—carry diseases Although bedbugs do not carry diseases, their bites may itch and irritate the skin 	 May trigger asthma attacks, other breathing problems, nausea, and headaches in some people May have long-term effects, such as birth defects, learning disabilities, and cancer







To learn more

Stop Pests in Housing, <u>www.stoppests.org</u>

National Center for Healthy Housing, <u>www.healthyhomestraining.org/ipm</u> New Hampshire Bed Bug Action Committee, <u>www.nhbedbugs.com/bed-bug-</u> <u>resources.php</u>

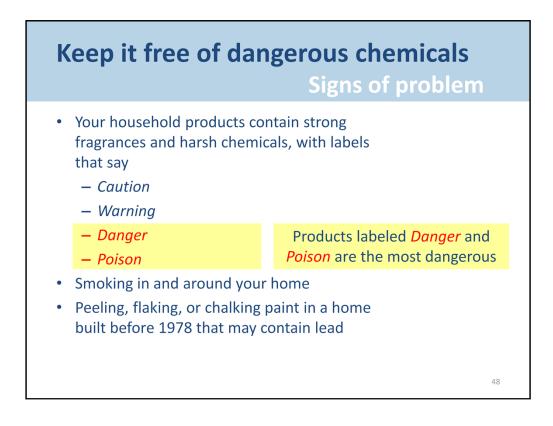
Keep it free of dangerous chemicals Main idea Reduce poisonings, injuries, and other **Examples of** harmful effects common household • Many commonly used household products products contain chemicals that may be • Air fresheners harmful Bleach - Use safer alternatives whenever • Carpet shampoos possible • Drain cleaners • Other dangerous chemicals include • Furniture polish - Lead paint • Laundry and - Radon (a natural gas that is dishwasher radioactive) detergents - Smoke from cigarettes, cigars, and pipes – Asbestos 46

Keep it free of dangerous chemicals Health effects

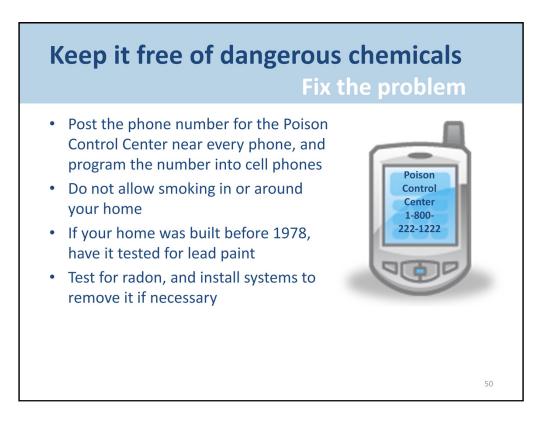
If you breathe, swallow, or touch them, various chemicals may

- Cause dizziness, headaches, fatigue, or depression
- Cause nausea, vomiting, or diarrhea
- Irritate the eyes, skin, and lungs
- Damage the liver, lungs, kidneys, or nervous system
- Cause cancer in various parts of the body
- Cause birth defects
- Lead to convulsions, coma, and death

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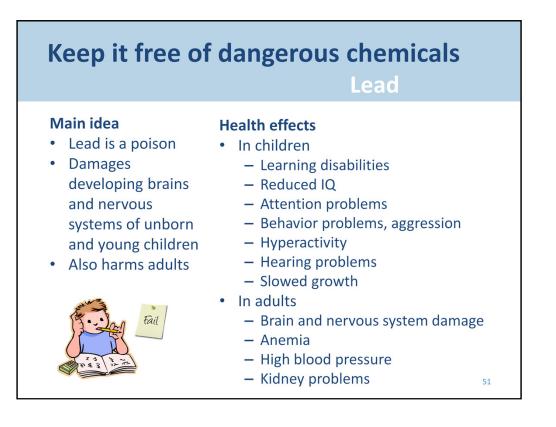






To learn more

- U.S. Department of Health and Human Services, Household Products Database, <u>http://householdproducts.nlm.nih.gov/index.htm</u>
- Connecticut Poison Control Center, <u>http://poisoncontrol.uchc.edu/about_poisons/index.html</u>
- U.S. Environmental Protection Agency, <u>www.epa.gov/wastes/conserve/materials/pubs/hhw-safe.htm</u>



The effects of lead poisoning, especially on children, are usually permanent.



This slide discusses lead poisoning and children, who are the most seriously harmed. Connecticut law requires blood lead testing at ages one and two years.

Adults may show similar symptoms and may also need blood tests.



The most common source of lead poisoning in the United States is dust from old lead paint.



For more information about working lead safe, see www.epa.gov/lead or call 1-800-424-LEAD.

EPA's Renovation, Repair and Painting Rule requires that contractors be trained and certified in lead-safe work practices when working on a home built before 1978.



For more information, see http://www.cdc.gov/nceh/lead/tips.htm

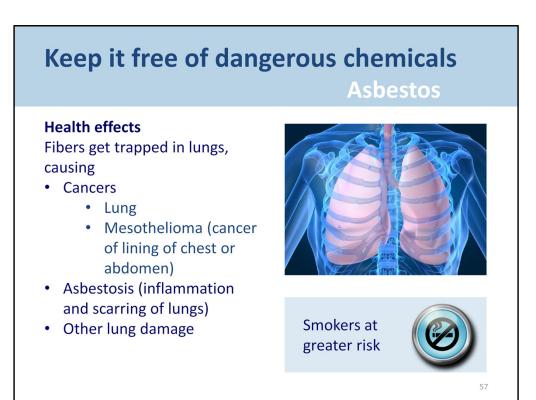
Hot tap water is more likely to contain lead than does cold tap water.



Few products made today contain asbestos. Those that do contain asbestos must be labeled as such.

However, until the 1970s, many types of building products and insulation materials used in homes contained asbestos. Asbestos hazards in the home may be found in

- Some roofing and siding shingles
- Insulation in houses built between 1930 and 1950
- Some attic and wall insulation containing vermiculite ore, mined in Montana between 1923 and 1990
- Textured paint and in patching compounds used on wall and ceiling joints, produced before 1977
- · Artificial ashes and embers for use in gas-fired fireplaces
- Older products such as stove-top pads
- Paper, millboard, or cement sheets used to protect walls and floors around woodburning stoves
- Some vinyl floor tiles and the backing on vinyl sheet flooring and adhesives
- Insulation around hot water and steam pipes in older houses
- · Insulation around oil and coal furnaces and door gaskets



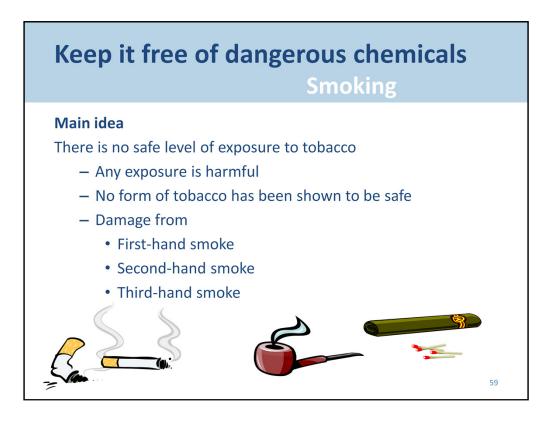


Sampling should be done by a professional. If done incorrectly, sampling may be more dangerous than leaving asbestos alone.

The professional should sample only material that is damaged or will be disturbed (for example, by remodeling).

In areas that may contain asbestos

- Avoid damaging asbestos material
- · Avoid activities in any areas with material that is already damaged
- Have sampling, removal, or repair done by qualified professionals
- Don't dust, sweep, or vacuum debris that may contain asbestos
- Don't saw, sand, scrape, or drill holes in asbestos materials
- Don't use abrasive pads or brushes on power strippers to strip wax from asbestos flooring
- Don't sand or level asbestos flooring or its backing
- When asbestos flooring needs replacing, install new floor covering over it, if possible
- Don't track material that could contain asbestos through the house



This lesson discusses smoking because it is the most common tobacco problem. But no form of tobacco (such as chewing tobacco or snuff, filtered cigarettes, candy-flavored cigarettes, or water pipes) has been shown to be safe.



Smoking harms almost every organ in the body. The longer someone smokes, the greater the risk for serious damage.



Second-hand smoke is sometimes called *environmental tobacco smoke*.

According to the Centers for Disease Control and Prevention (CDC), second-hand smoke is responsible for almost 50,000 deaths per year.

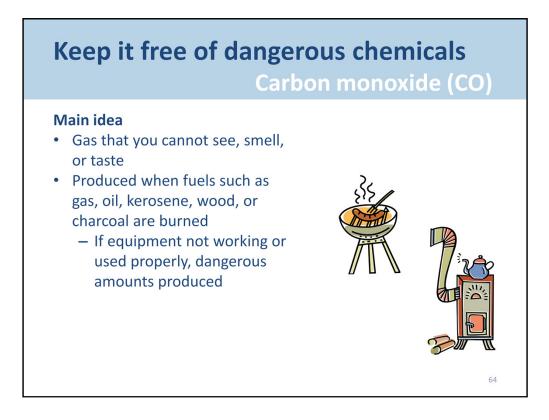
- Second-hand smoke contains the same dangerous chemicals that direct smoke contains. In fact, it contains more than 7,000 chemicals. At least 250 of these chemicals are known to be harmful, and 70 of them cause cancer.
- The chemicals found in tobacco smoke get into a person's lungs and then into the bloodstream, which carries them to all parts of the body.
- Most of the same diseases that affect smokers affect children and nonsmokers who are exposed to second-hand smoke.

Note that smoking is banned in many public places in Connecticut, including all restaurants, cafes, bars, schools, public buildings, retail food stores, and most workplaces.

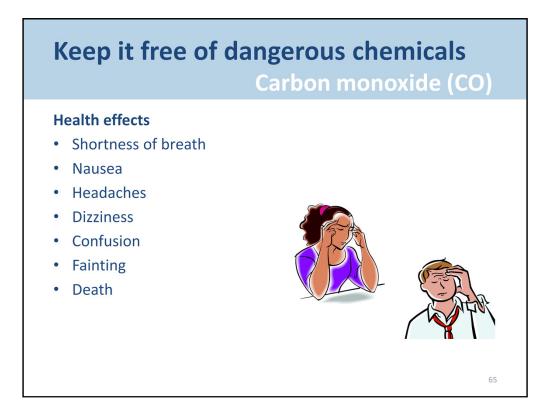




Doctors have recently identified dangers in third-hand smoke, so many people are not yet familiar with this term.



Possible sources of carbon monoxide include furnaces, gas or kerosene space heaters, boilers, gas cooking stoves, water heaters, clothes dryers, fireplaces, charcoal grills, wood stoves, lawn mowers, power generators, camp stoves, motor vehicles



Keep it free of dangerous chemicals

Carbon monoxide

Signs of problem

- Soot around equipment that burns fuel
- No upward draft in chimney
- Excess moisture on windows, walls, or other cold surfaces
- Rusty pipes or leaks around equipment
- Orange or yellow flames (should be blue)
- Smoky smells
- Damaged or discolored bricks at top of chimney

Fix the problem

- Vent all fuel-burning equipment
- Have equipment inspected regularly
- Install carbon monoxide
 alarms
 - Near sleeping areas
 - On every level of home
 - Not directly above or beside fuel-burning equipment

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Show

Bring a carbon monoxide detector to show the learners.

Keep it free of dangerous chemicals

Radon

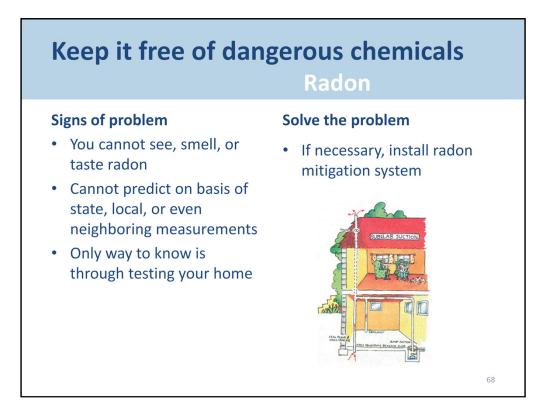
Main idea

- Radioactive gas in soil and water
- Has no smell, color, or taste
- Can get into home through
 - Cracks in floors or walls
 - Construction joints
 - Gaps around service pipes
 - Water supply

Health effects

- More than 20,000 deaths from lung cancer each year
 - Second leading cause of lung cancer (after smoking)
 - Leading cause of lung cancer in nonsmokers and people who have never smoked

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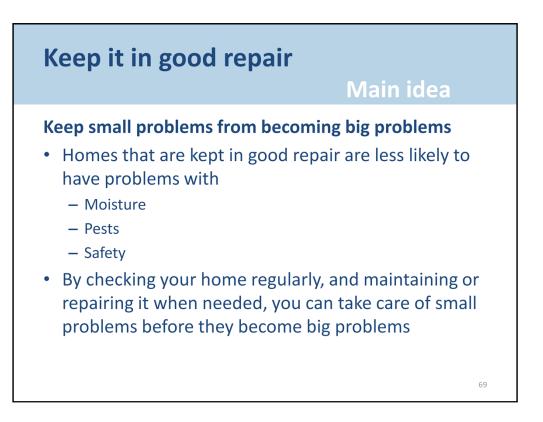


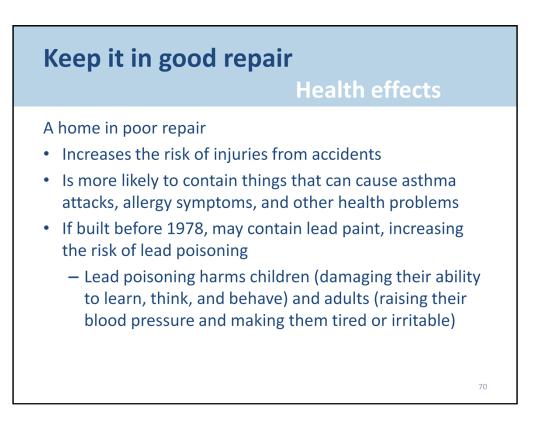
There are short-term and long-term testing methods. Residents can buy test kits and follow their directions or, especially if they are buying or selling a home, may hire qualified testers.

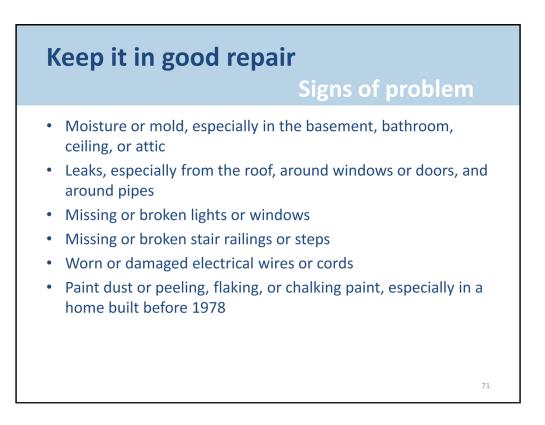
For more information, see

- U.S. Environmental Protection Agency, *Citizen's Guide to Radon*, http://www.epa.gov/radon/pubs/citguide.html
- U.S. Environmental Protection Agency, Home Buyer's and Seller's Guide to Radon,
- http://www.epa.gov/radon/pubs/hmbyguid.html
- U.S. Environmental Protection Agency, *Consumer Gide to Radon Reduction*, http://www.epa.gov/radon/pubs/consguid.html

Image source: http://www.epa.gov/radon/pubs/citguide.html#howdoes









To learn more

U.S. Department of Housing and Urban Development, Healthy Homes Maintenance Checklist, <u>http://portal.hud.gov/hudportal/documents/huddoc?id=DOC_12334.pdf</u>

U.S. Centers for Disease Control and Prevention, A Healthy Home for Everyone, http://www.cdc.gov/nceh/lead/publications/Final Companion Piece.pdf

Advocating for a healthy home

- Adults sometimes must act as advocates for family, working with
 - Landlords
 - State and local health, housing, building, and fire officials
 - Nonprofit agencies
 - Other residents in the home
 - Other people or organizations

- If you are a tenant, advocating often starts with landlord
 - Helpful to understand rights and responsibilities of both tenants and landlords



Advocating for a healthy home

Steps for advocating effectively

- 1. Believe in yourself and your family
 - You have a right to advocate for your family
 - You have a right to a healthy home
 - You also have responsibilities to keep your home healthy
- 2. Identify what your family needs
 - Be as specific as possible
 - Break complicated problems into smaller pieces
 - Work on most important needs first

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Steps for advocating effectively

- 3. Identify resources that can help meet your family's needs
 - Learn about your legal rights and responsibilities
 - Find people and organizations that can answer questions and offer help
 - Work with other people who share your concerns



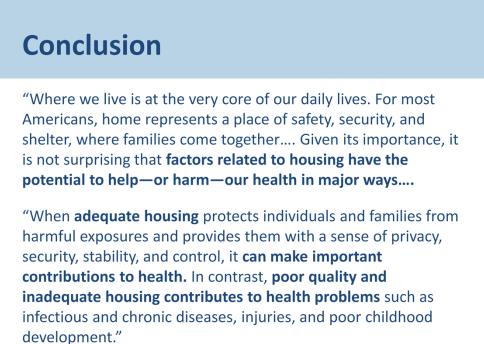
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Advocating for a healthy home

Steps for advocating effectively

- 4. Explain your needs to people and organizations that can help
 - Explain specific problem and solution you want
 - Be as pleasant, polite, and positive as possible
 - Stay on topic
 - Take notes of conversations
 - Ask for action by specific date, explain that you'll follow up, and end with a thank you
- 5. Continue advocating as long as necessary

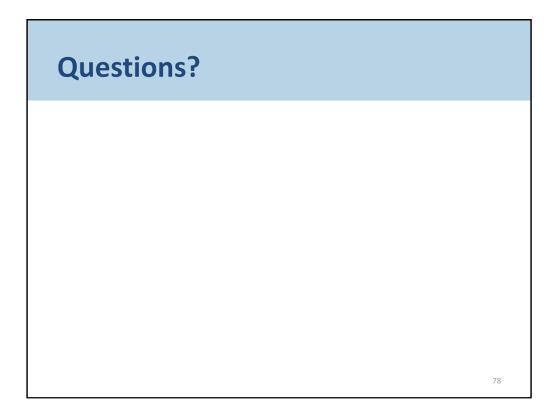
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inc.

-Commission to Build a Healthier America, 2008

Source: Robert Wood Johnson Foundation, *Issue Brief 2: Housing and Health,* September 2008, <u>www.commissiononhealth.org</u>



To learn more see

National Center for Healthy Housing, "Steps for Creating a Healthier Home—Costs for a Typical Two-Story Single-Family Home,"

http://nchh.org/Portals/0/Contents/Steps_for_Creating_a_Healthier_Home2009.pdf